

WHY BUILD GREEN?



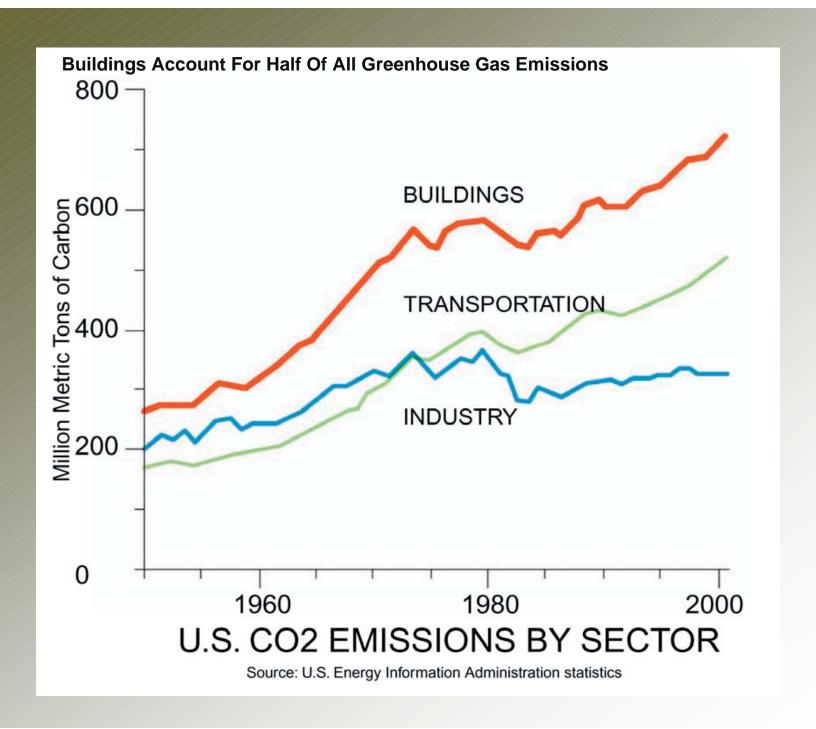
IMPACTS OF U.S. BUILDINGS ON RESOURCES

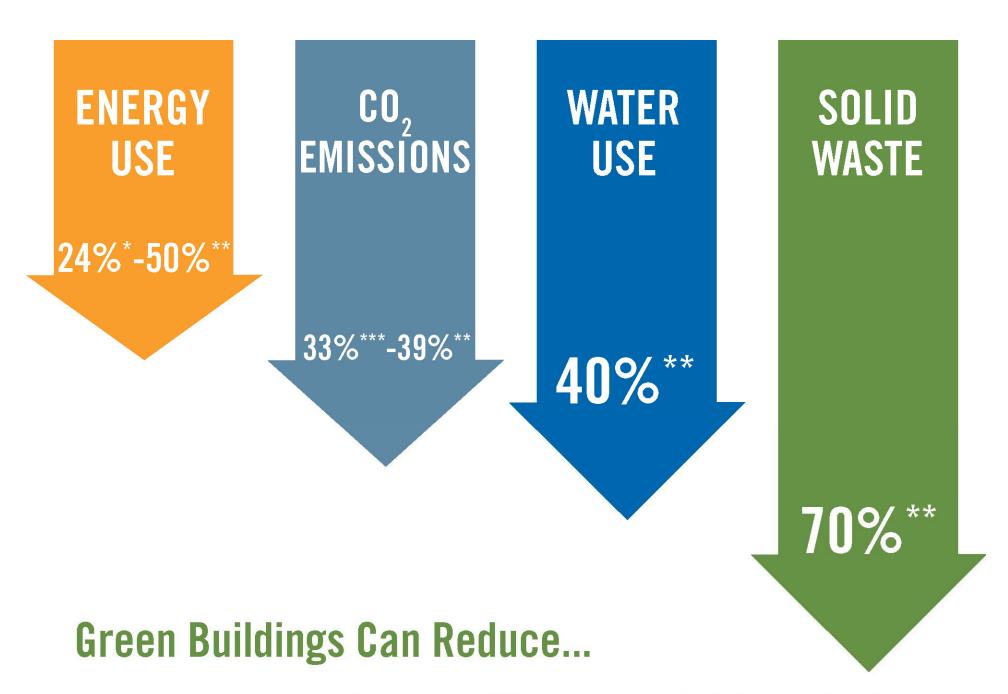
40% primary energy use*

72% electricity consumption*

39% CO₂ emissions*

13.6% potable water consumption**





* Turner, C. & Frankel, M. (2008). Energy performance of LEED for New Construction buildings: Final report.

** Kats, G. (2003). The Costs and Financial Benefits of Green Building: A Report to California's Sustainable Building Task Force.

*** GSA Public Buildings Service (2008). Assessing green building performance: A post occupancy evaluation of 12 GSA buildings.

PERCEIVED BUSINESS BENEFITS TO GREEN

8-9% operating cost decreases

7.5%* building value increases

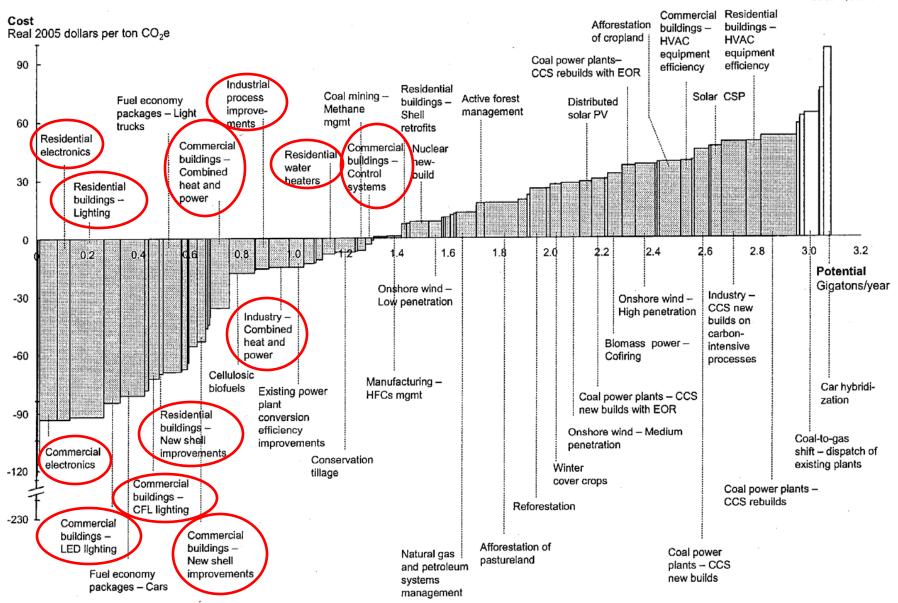
6.6% return on investment improves

3.5% occupancy ratio increases

3%**
rent ratio increases

U.S. MID-RANGE ABATEMENT CURVE - 2030





Source: McKinsey analysis

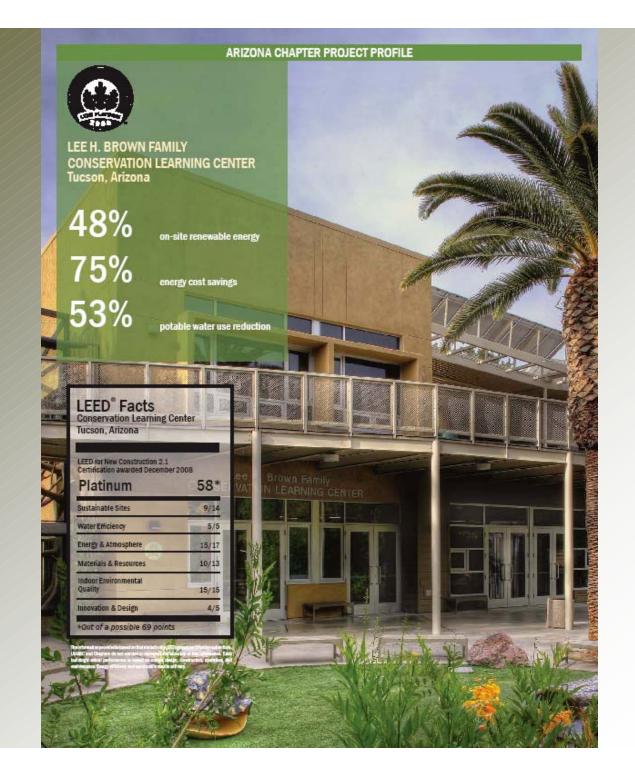
OPPORTUNITIES IN BUILDING SECTOR

- Lighting*
- Mechanical/HVAC*
- Fenestration Windows*
- Exterior Envelope Systems*
- Domestic Water Heating & Recirculation Systems*
- Plug Loads Appliances & Equipment*
- Renewables
- > Zoning
- Water Conservation
- Materials & Resources

NATIONAL PROGRAMS / INITIATIVES

- US Green Building Council
- LEED
- Cascadia Region of USGBC
- Living Building Challenge
- > NAHB/GBI
- Residential Green Building Guidelines
- Green Globes
- American Institute of Architects
- 50 to 50
- 2030 Carbon Neutral

REID PARK ZOO CONSERVATION LEARNING CENTER



REID PARK ZOO CONSERVATION LEARNING CENTER LEED CHECKLIST

Ç	2	9 :	L L	Version 2.1 Registered Project C	necklis
			and the same of the same	Reid Park Zo	
es.	?	No			, Arizona
9	1	4	Susta	inable Sites	14 Points
Υ			Prereg 1	Erosion & Sedimentation Control	Required
		X	Credit 1	Site Selection	1
1		x	Credit 2	Development Density	1
T		x	Credit 3	Brownfield Redevelopment	1
1		x	Credit 4.1	Alternative Transportation, Public Transportation Access	1
ĸ			Credit 4.2		1
K			Credit 4.3		1
			Credit 4.4		1
1	×		Credit 5.1	Reduced Site Disturbance, Protect or Restore Open Space	
K		- 0	Credit 5.2		1
K			Credit 6.1	Stormwater Management, Rate and Quantity	1
x			Credit 6.2	- T. C. (1) - C. (1) - C. (2) - C. (3) - C. (3) - C. (4)	1
ĸ			Credit 7.1	Landscape & Exterior Design to Reduce Heat Islands, Non-Roof	1
K			Credit 7.2	Landscape & Exterior Design to Reduce Heat Islands, Roof	1
Ì			Credit 8	Light Pollution Reduction	
es	?	No		Light Challen Roadollon	
5			Water	Efficiency	5 Points
x			Credit 1.1	Water Efficient Landscaping, Reduce by 50%	1
x			Credit 1.2	Water Efficient Landscaping, No Potable Use or No Irrigation	1
ĸ			Credit 2	Innovative Wastewater Technologies	1
ĸ			Credit 3.1	Water Use Reduction, 20% Reduction	1
ĸ			Credit 3.2	Water Use Reduction, 30% Reduction	1
es	?	No			
13	2		Energ	y & Atmosphere	17 Points
Υ			Prereq 1	Fundamental Building Systems Commissioning	Required
Υ			Prereg 2	Minimum Energy Performance	Required
Ÿ			Prereg 3	CFC Reduction in HVAC&R Equipment	Required
6	2		Credit 1	Optimize Energy Performance	1 to 10
x			Credit 2.1		1
x			Credit 2.2	3,,	1
x			Credit 2.3		1
<u>^</u>			Credit 3	Additional Commissioning	1
x			Credit 4	Ozone Depletion	1
-			5.50m 4	ozone popietion	

Credit 5 Measurement & Verification

8	2	3	Materia	als & Resources	13 Points
_	~		materi	113 C 1103041000	10101110
Υ			Prereq 1	Storage & Collection of Recyclables	Required
		x	Credit 1.1	Building Reuse, Maintain 75% of Existing Shell	1
		x	Credit 1.2	Building Reuse, Maintain 100% of Shell	1
		×		Building Reuse, Maintain 100% Shell & 50% Non-Shell	1
х			Credit 2.1	Construction Waste Management, Divert 50%	1
X			Credit 2.2	Construction Waste Management, Divert 75%	1
X			Credit 3.1	Resource Reuse, Specify 5%	1
	X		Credit 3.2	Resource Reuse, Specify 10%	1
X			Credit 4.1	Recycled Content, Specify 5% (post-consumer + ½ post-industrial)	1
х			Credit 4.2	Recycled Content, Specify 10% (post-consumer + ½ post-industrial)	1
x			Credit 5.1	Local/Regional Materials, 20% Manufactured Locally	1
х			Credit 5.2	Local/Regional Materials, of 20% Above, 50% Harvested Locally	1
	X		Credit 6	Rapidly Renewable Materials	1
x			Credit 7	Certified Wood	1
'es	?	No			
15			Indoor	Environmental Quality	15 Points
v			Prereg 1	Minimum IAQ Performance	Required
Ÿ			Prereg 2	Environmental Tobacco Smoke (ETS) Control	Required
x			Credit 1	Carbon Dioxide (CO ₂) Monitoring	1
x	_		Credit 2	Ventilation Effectiveness	1
x		\vdash		Construction IAQ Management Plan, During Construction	1
x	_	\vdash		Construction IAQ Management Plan, Before Occupancy	1
x	_	\vdash		Low-Emitting Materials, Adhesives & Sealants	1
x				Low-Emitting Materials, Paints	1
x		\vdash		Low-Emitting Materials, Carpet	1
x	_	\vdash		Low-Emitting Materials, Composite Wood & Agrifiber	1
x			Credit 5	Indoor Chemical & Pollutant Source Control	1
x	_	\vdash		Controllability of Systems, Perimeter	1
x		\vdash		Controllability of Systems, Non-Perimeter	1
x				Thermal Comfort, Comply with ASHRAE 55-1992	1
x				Thermal Comfort, Permanent Monitoring System	1
x		\vdash			1
x		\vdash		Daylight & Views, Views for 90% of Spaces	1
res	?	No		and the state of t	
5			Inno <u>va</u>	ition & Design Process	5 Points
х				Innovation in Design: Provide Specific Title	1
X				Innovation in Design: Provide Specific Title	1
X				Innovation in Design: Provide Specific Title	1
X				Innovation in Design: Provide Specific Title	1
			Credit 2	LEED™ Accredited Professional	1
X es	2	No			

LOCAL EFFORTS / INITIATIVES

- Model Energy Code
- Native Plant Ordinance
- Commercial Rainwater Harvesting Ordinance
- Residential Greywater Ordinance
- Regulatory Mandates
- City and County Residential Green Building Programs
- City, County, State & U of A Green Building Standards (LEED Silver)
- Metropolitan Energy Commission
- State & Federal Tax Credits
- Water Rebates
- Energy Rebates

SUCCESSFUL PROJECTS / DEVELOPMENTS

- Biosphere II
- Civano & Civano Community School
- Milagro & other Co-Housing Developments
- Conservation Learning Center at Reid Park Zoo
- Davidson Elementary School
- Jackson Employment Center
- TEP's Planned LEED-Platinum Downtown Office Building
- Pennington Street Garage
- Existing Building Renovations